| Research Abstract Components | 2 points<br>A component in this category: | 1 point<br>A component in this category: | 0 points<br>A component in this category: |
|---|---|---|---|
| **INTRODUCTION**<br>The introduction succinctly describes and appropriately connects the subject and context/ background to the purpose of the investigation. | • Describes and connects the subject and context/ background to the purpose of the investigation in an organized, specific and concise manner. | • Describes and connects the subject and context/background to the purpose of the investigation, but is somewhat disorganized, somewhat lacking in specifics or somewhat wordy,<br>• Or contains only implicit or superficial connections. | • Describes and connects subject and context/background to the purpose of the investigation, but lacks organization, lacks specific details or is overly wordy,<br>• Or fails to make connections,<br>• Or contains no introduction. |
| **METHODS**<br>The methods section succinctly identifies the methods used to study the subject of the investigation OR succinctly identifies the existing procedures, models or programs used. | • Discusses the methods or resources used to study the subject of the investigation in an organized, specific and concise manner. | • Discusses the methods or resources used to study the subject of the investigation, but is somewhat disorganized, somewhat lacking in specifics or somewhat wordy. | • Discusses the methods or resources used in the investigation, but lacks organization, lacks specific details or is overly wordy,<br>• Or provides no discussion of the methods or resources used. |
| **RESULTS**<br>The results section provides a succinct and specific explanation of what was discovered, accomplished, collected or produced. | • States results, including quantitative data, in an organized, specific and concise manner,<br>• Or provides a thorough, organized and specific explanation of why no data or results were achieved.* | • States results including quantitative data, but is somewhat disorganized, somewhat lacking in specifics or somewhat wordy,<br>• Or states results only qualitatively,<br>• Or provides only a superficial explanation of why no data or results were achieved. | • Provides no results,<br>• Or does not explain why results were not possible,<br>• Or states only "No results." |
| **CONCLUSION**<br>With results:<br>The conclusion provides a succinct interpretation of the results and evaluates what the results mean to the investigation,<br>OR evaluates the relevance or uniqueness of what was accomplished in the immediate context of the project's purpose,<br>AND describes how the investigation fits within a larger field.<br><br>When results were not obtained:<br>A conclusion without results succinctly evaluates what the completion of the investigation could mean within a larger field. | • Provides an interpretation of results, if any, in a clear and concise manner and specifically states what they mean to the investigation,<br>• Or provides an evaluation of the relevance or uniqueness of the accomplishments in the immediate context of the project's purpose,<br>• And describes how the investigation, whether completed or not, fits within a larger field or continuing investigation in a clear and concise manner. | • Provides an interpretation of results, if any, but in a somewhat disorganized or somewhat wordy manner or fails to state what the results mean to the investigation,<br>• Or provides an evaluation of the relevance or uniqueness of the accomplishments in the immediate context of the project's purpose and in the larger context of its field, but is somewhat disorganized, somewhat lacking in detail or somewhat wordy,<br>• And states how the investigation, whether completed or not, fits within a larger field or continuing investigation, but is somewhat disorganized or somewhat wordy. | • Provides a conclusion that lacks organization, lacks specificity or is overly wordy,<br>• Or provides an evaluation that lacks organization, lacks specificity or is overly wordy,<br>• Or provides no conclusion. |
| **LANGUAGE USE & CONVENTIONS**<br>The abstract employs complete sentences, appropriate word choices that exclude jargon, correct grammar and usage, conventional spelling, capitalization and punctuation, and defines all acronyms. | • Contains no errors in language use or conventions,<br>• And defines all acronyms at their first use, | • Contains no more than two errors in language use or conventions,<br>• Or contains, at their first use, no more than two undefined acronyms. | • Contains three or more errors in language use or conventions,<br>• Or contains three or more undefined acronyms. |
| **TOPIC RELEVANCE/INNOVATION**<br>Topic demonstrates rigor and depth when outlining relevant or novel practice. Topic develops new and intriguing insights in ongoing research, builds on previous practice as documented in literature and/or presents preliminary analysis of empiric data. | • Highly original, thought provoking, significant and/or novel.<br>• Topic provides significant or broad contribution to pharmacy practice. | • Some originality; useful extension to established work and/or small impact<br>• Provides important and worthwhile new work. | • Not original or innovative<br>• Very limited contribution |